

LESSON PLANS



ABORTION

FOR HIGH SCHOOL
STUDENTS



We *Need* a Law

*Every human being.
Every right.*



Abortion Teacher Guides



Pro-Life 101

Science clearly shows that at fertilization a new, complete, distinct human being comes into existence. If you believe in human rights, then you should believe that all human beings have them. The most fundamental right is the right to life. Abortion takes away the life of a child and is a grave human rights violation.

Sex Selective Abortion

The majority of Canadians agree that using abortion for sex selection is wrong, yet Canada's lack of abortion law allows this practice to continue. Girls are aborted at a higher rate than boys simply because they are girls. In a country that claims to value equality, this is unacceptable. Standing up for the equal rights of women includes standing up for their right to be born.

Pre-born Victims of Crime

A violent crime against a pregnant woman needs to be treated as the serious crime it is. Women are especially vulnerable to intimate partner violence, and their risk of such violence increases during pregnancy. These crimes can harm or even end the life of the growing baby in her womb. Right now, criminal sentences in Canada do not take into account these factors, meaning pregnant women and their children are denied justice. While abortion politics have prevented Parliament from addressing this concern in the past, a Pre-born Victims of Crime Law would require a judge to take into consideration the vulnerability of the mother and the harm done to her pre-born child as victims of violent crime.



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TEACHER
GUIDE

PRO-LIFE

101

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SUMMARY

Science clearly shows that a new, complete, and distinct human being comes into existence at the moment of fertilization. Human rights do not currently apply to all human beings, as these growing, developing humans in the womb have no legal protection in Canada. The most fundamental human right is the right to life – without this right, no other human rights can be enjoyed. Abortion takes away the life of a child and is a grave human rights violation.

ACTIVITY #1

Watch this [YouTube](#) video that asks the question, “What is the pre-born child?” and discuss:

1. How would you explain why abortion is wrong?
2. Can something be human and not a person? Explain.

ACTIVITY #2: Go deeper

1. What kinds of things change your mind in a discussion or argument with someone?
2. Come up with some of the common arguments used in favour of abortion. Would those same arguments be accepted if someone made them in relation to a born infant, or a toddler? Why or why not?
3. Why do you think people justify abortion in a way they cannot justify killing born children? Is there a difference in how we react to something we can see, hear, and touch, compared to something hidden?



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SEX SELECTIVE ABORTION

FOR HIGH SCHOOL
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SUMMARY

Sex selective abortion is wrong. The majority of Canadians agree that using abortion for sex selection is wrong, yet Canada's lack of abortion laws allows this practice to continue. Girls are aborted at a higher rate than boys simply because they are girls. In a country that claims to value equality, this is unacceptable. Standing up for the equal rights of women includes standing up for their right to be born.

On June 2, 2021, Parliament voted against the Sex Selective Abortive Act (Bill C-233) in a vote of 248 – 82. That means the bill did not become law, and girls in Canada can continue to be aborted simply for being girls.

RESEARCH

Read and/or view the following and then answer the discussion questions that follow:

- <https://defendgirls.com/>
- <https://www.cmaj.ca/content/cmaj/184/3/E163.full.pdf>
- <https://www.facebook.com/watch/?v=1896616093827600&ref=sharing>
- <https://www.youtube.com/watch?v=BS5RZPiD8tM>
- <https://weneedalaw.ca/initiatives/defend-girls/>
- <https://weneedalaw.ca/wp-content/uploads/2021/11/Sex-Selection-Act-One-Pager.pdf>
- <https://weneedalaw.ca/wp-content/uploads/2021/11/Model-Legislation-Sex-Selection-Act.pdf>
- <https://weneedalaw.ca/wp-content/uploads/2020/03/WNAL-PostitionPaper2020-SexSelective-web.pdf>

DISCUSSION QUESTIONS

1. In a country that claims to be feminist, why do you think MPs voted against the Sex Selective Abortion Act?
2. How do you think police could enforce a ban on sex selective abortion?
3. For those who don't recognize the humanity of the pre-born child, there may still be a reason why they object to some abortions. What are some situations that you think pro-life and pro-choice people can agree that abortion is wrong?

TAKE ACTION!

Pink Envelopes

Send an empty pink envelope to your MP with the note: *“This envelope represents the life of a girl who lost her life to sex selective abortion. Please advocate for a sex selective abortion law.”*

Click here to find your MP and the contact information: <https://www.ourcommons.ca/members/en>.



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SEX SELECTIVE ABORTION

Pink Flag Display

Organize a pink flag display, representing the girls that lose their lives to sex selective abortion. Contact We Need a Law at info@weneedalaw.ca for instructions and to book the flag kit.

Write Postcards

Send a postcard to your government MP asking them to put forward a law to protect pre-born children. Contact We Need a Law at info@weneedalaw.ca for free postcards.

Flyer Distribution

Distribute flyers in your neighborhood or with your friends. Contact We Need a Law at info@weneedalaw.ca for free Defend Girls flyers.



TEACHER
GUIDE

PRE-BORN VICTIMS OF CRIME

FOR HIGH SCHOOL
STUDENTS

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SUMMARY

A violent crime against a pregnant woman needs to be treated as the serious crime it is. Women are especially vulnerable to intimate partner violence, and their risk of such violence increases during pregnancy. These crimes can harm or even end the life of the growing baby in her womb. While abortion politics have prevented Parliament from addressing this concern in the past, a Pre-born Victims of Crime Law would require a judge to take into consideration the vulnerability of the mother and the harm done to her pre-born child as victims of violent crime.

RESEARCH

Read and/or view the following in order to answer the discussion questions that follow:

- <https://www.thereweretwo.ca/>
- <https://weneedalaw.ca/initiatives/pre-born-victims-of-crime/>
- <https://weneedalaw.ca/wp-content/uploads/2021/11/Pre-born-victims-of-crime-One-Page.pdf>
- <https://weneedalaw.ca/wp-content/uploads/2021/11/Model-Pre-born-Victims-of-Crime-Law.pdf>
- <https://www.youtube.com/watch?v=WYQLqxxnN8&t=1s>

DISCUSSION QUESTIONS

1. Joyce Arthur, executive director of the Abortion Rights Coalition of Canada, said she opposed a pre-born victims of crime law because: “If the fetuses are recognized in [law], ... it could bleed into people’s consciousness and make people change their minds about abortion.” Discuss.
2. A principle in our criminal justice is that the sentence should match the crime. In what way is our law failing to do this in relation to pregnant women and pre-born children?
3. Read Exodus 21:22-25. Why does God show concern for pregnant women and for their pre-born children being victims of crime?

ACTION INSPIRES ACTION!

Baby Booties

Knit or crochet a pair of baby booties and send to your MP with the note: *“These booties represent the life of a pre-born victim who lost their life during a violent crime. Canada needs a pre-born victims of crime law so that criminals who attack a pregnant woman can be sentenced appropriately.”*

Click here to find your MP and their contact information: <https://www.ourcommons.ca/members/en>.



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PRE-BORN VICTIMS OF CRIME

Shoebox Memorial Display

Organize a memorial display for the pre-born victims who never received justice for their death. Contact We Need A Law at info@weneedalaw.ca for instructions and to book the memorial display kit.

Write Postcards

Send a postcard to your MP asking them to put forward a pre-born victims of crime law. Contact We Need A Law at info@weneedalaw.ca for postcards.

Flyer Distribution

Distribute *There Were Two* flyers in your neighborhood or with your friends. Contact We Need A Law at info@weneedalaw.ca to order flyers free of charge.